|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Virtual Global Classroom / COIL Design Framework:**  **“Title”**  **Partner Universities:**  **Departments:** | | | | |
| **Short Course Description** |  | | | |
| **Main purpose** | *Intercultural experience / Topic related case work or research task / Meta-competence* | | | |
| **Curriculum allocation** | | | | |
| **Module (in which project is embedded)** | University 1:  University 2: | | | |
| **Teaching period** | University 1: | | University 2: | |
| **Student population** | *Undergraduates (BA) / Graduates (Master) / Post-graduates / Other*  University 1:  University 2: | | | |
| **Student admission** | *Voluntary / Mandatory / By application / Other*  University 1:  University 2: | | | |
| **Curri­culum match** | *Required:*  *YES/NO* | *YES, same area /* No, interdisciplinary | | |
| **Grading / Recognition** | *Separate or joint grading / Credits for ?* | | | *Certificate YES/NO* |
| **ECTS / US credit** |  | | | |
| **Student collaboration** | | | | |
| **Main forms of interaction** | *Synchronous:*  *main event(s) LIVE. (please incl. dates and times), e.g. lecture, group work, result presentations* | | *Asynchronous:*  *Selected touch points such as kick-off, coaching, feedback* | |
| **Project schedule** | *Planning period*  *MM/YY – MM/YY* | *Start / Kick Off*  *DD/MM/YY* | *End*  *DD/MM/YY* | *Total duration*  *XY WEEKS* |
| **Pre-requisites** | *None / Content of specific course / Specialization or major in FIELD / Other? e.g. work experience* | | | |
| **Deliverables** | *e.g.: Attendance in live sessions, reflection paper, project report, presentation etc.* | | | |
| **Team set-up** | Total number of students: | | *Local teams of X students /*  *Mixed teams of Y students* | |
| **Task** | *Please define the specific task students will have to complete, i.e. specific case study/task description:* | | | |
| **Platforms & Software used** |  | | | |
| **Practice partner(s)** | *None / Business / Public Institution / NPO/NGO* | | | |

**Notes:**

What icebreaker activities will you have?

Expectations of your students: How will you communicate these?

How will you and your partner evaluate student learning?

What to do / say when students aren’t communicating well / get frustrated.

What to do / say when someone makes a cultural misstep.

What to do when a tech problem arises (Plan B).