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| **Virtual Global Classroom / COIL Design Framework:****“Title”****Partner Universities:** **Departments:**  |
| **Short Course Description** |  |
| **Main purpose** | *Intercultural experience / Topic related case work or research task / Meta-competence* |
| **Curriculum allocation** |
| **Module (in which project is embedded)** | University 1: University 2:  |
| **Teaching period** | University 1:  | University 2:  |
| **Student population** | *Undergraduates (BA) / Graduates (Master) / Post-graduates / Other*University 1:University 2: |
| **Student admission** | *Voluntary / Mandatory / By application / Other*University 1:University 2: |
| **Curri­culum match**  | *Required:**YES/NO* | *YES, same area /* No, interdisciplinary |
| **Grading / Recognition** | *Separate or joint grading / Credits for ?* | *Certificate YES/NO* |
| **ECTS / US credit** |  |
| **Student collaboration**  |
| **Main forms of interaction**  | *Synchronous:* *main event(s) LIVE. (please incl. dates and times), e.g. lecture, group work, result presentations* | *Asynchronous:* *Selected touch points such as kick-off, coaching, feedback* |
| **Project schedule** | *Planning period**MM/YY – MM/YY* | *Start / Kick Off**DD/MM/YY* | *End**DD/MM/YY* | *Total duration* *XY WEEKS* |
| **Pre-requisites** | *None / Content of specific course / Specialization or major in FIELD / Other? e.g. work experience* |
| **Deliverables** | *e.g.: Attendance in live sessions, reflection paper, project report, presentation etc.* |
| **Team set-up** | Total number of students: | *Local teams of X students /**Mixed teams of Y students* |
| **Task** | *Please define the specific task students will have to complete, i.e. specific case study/task description:* |
| **Platforms & Software used** |  |
| **Practice partner(s)** | *None / Business / Public Institution / NPO/NGO* |

**Notes:**

What icebreaker activities will you have?

Expectations of your students: How will you communicate these?

How will you and your partner evaluate student learning?

What to do / say when students aren’t communicating well / get frustrated.

What to do / say when someone makes a cultural misstep.

What to do when a tech problem arises (Plan B).